



Hydroville, USA

HYDROVILLE CURRICULUM PROJECT

MAKING A DIFFERENCE FOR TEACHERS AND STUDENTS

"The curriculum is innovative, research-based, and relevant to problems in society. Students will be motivated to learn by becoming engaged in their role as problem solvers." *Creswell High School teacher*

"As teachers we are often guilty of telling kids that isn't the "right" answer. I think Hydroville did a really masterful job of getting kids to look at something, and the kids got to the point where they could say, "I got good evidence where this could be true"

Skyview High School teacher



"A lot of kids – when they feel that initial frustration – think well, I will just wait and let someone else get the answer, and I will just copy it. They discovered that if they could just be patient, they could actually find out for themselves. They have a little more confidence in their own ability to problem solve."

Woodburn Success Program teacher

"Hydroville offered a way to integrate language arts, social studies and science – an opportunity not often found at the 9th– 12th grade level."

Reynolds High School teacher

I learned that teamwork can be a powerful combination to complete such a big job, and I think that is why these people in real life get this done so easily. This, to me, was a really good assignment for people to work together and I think we should do things like Hydroville more often.

Hydroville student



"There's a strong link to inquiry and all science, and I think that's one of your best selling points with this curriculum is because it's so inquiry related.."

Westview High School teacher

"Our attendance went up and I think that a lot of students really took on a lot of responsibilities for themselves to make sure that they were impressing their peers, and that they were impressing us. There was a lot of talk of the kids wanting to be the best group and do better than everybody else. They took a lot of pride in what they did. One student said this was the first time that they felt good about something that they produced as a group. They really had a lot of ownership of what they produced."

Woodburn Success Program teacher

"Aside from content knowledge, I think the two strongest points of this curriculum is the teamwork aspects and the confidence and self-knowledge students get from slaying the dragons that stand between them and doing the presentation at the end.And to see them all pull-together, I think it goes a lot deeper than teamwork. They shine in Hydroville!"

Springfield Parent Program teacher

Teamwork, strategy, learning, frustration, cooperation, challenge, laughter, and fun, what are all these words describing? The Hydroville Project we have been working on for three months.

Hydroville student

